

# Teacher professional learning at the Legislative Assembly for the Australian Capital Territory

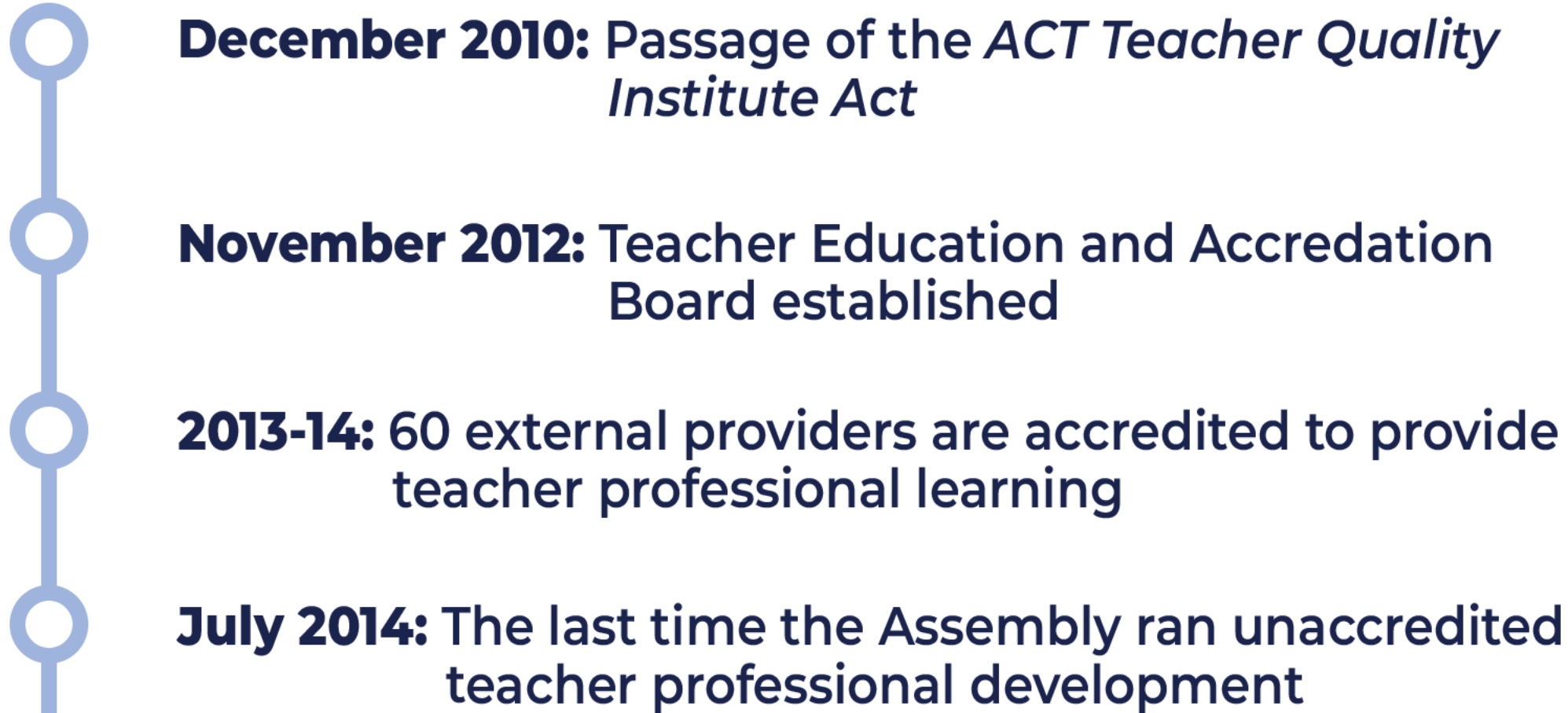
**Joanne Cullen | Manager, Education & Engagement**  
Parliamentary Educators' Conference | 20 - 22 November 2019



**Legislative Assembly for the  
Australian Capital Territory**



# ACT Teacher Quality Institute

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- December 2010:** Passage of the *ACT Teacher Quality Institute Act*
  - November 2012:** Teacher Education and Accreditation Board established
  - 2013-14:** 60 external providers are accredited to provide teacher professional learning
  - July 2014:** The last time the Assembly ran unaccredited teacher professional development

# TQI accreditation

Accreditation is a **two-step process**:

## STEP ONE

- Application to become a registered provider



Broad  
program  
overview



Meeting  
professional  
standards  
for teachers



Program  
developers  
and  
presenters



Privacy, anti-  
discrimination,  
and OHS  
policies



# TQI accreditation

Accreditation is a **two-step process**:

## STEP TWO

- Program accreditation



How it meets  
professional  
standards  
for teachers



Rationale  
and research  
basis for  
program



Education  
principles  
and learning  
outcomes



Detailed  
program



# TQI accreditation

We had to make a series of decision during our accreditation process:



**Program date**



**Holidays or term time?**



**Program design + duration**



**Detailed program**



**Resources**



## WHAT WE DID

1 program on 11 October

Held in holidays

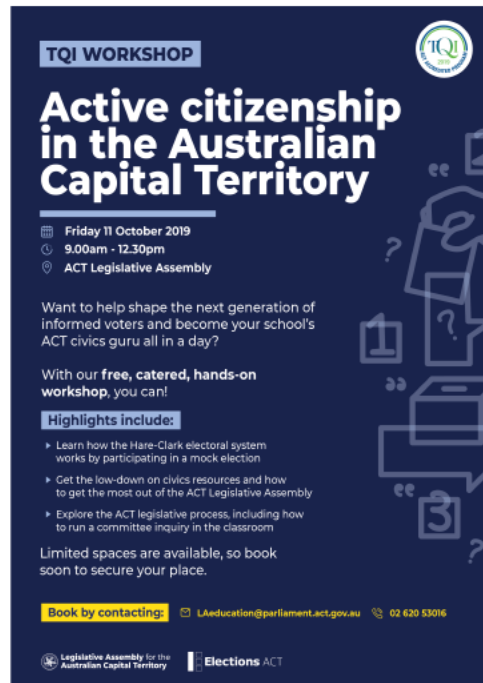
3 hour long program

Designed with Elections ACT

Created for participants

# Managing the program

Our program was managed through TQI's online portal:






- Uploaded our flyer for the program digitally through the portal
- Participants had to email registrations, no digital registration option yet
- Uploaded completed sign-on forms and details teachers who attended (+ their TQI#)
- Evaluations were conducted on the day and digitally through the TQI platform



# Reaccreditation

Accreditation is a **three-step process**:

- 1 Download completed digital evaluations from the online portal which all participants (should) complete 
- 2 Self-evaluate the program, identify any changes which may be required for future programs 
- 3 Lodge a reaccreditation form through the online portal, outlining the how feedback influenced changes + explicit program details, times, dates, and presenters 

# How it helped us

The program was a bit of a milestone for us:



**Our first  
program since  
2014, attended  
by 12 teachers**  
(14 registered)



**Developed  
new  
resources**



**Accreditation  
much quicker  
due to existing  
accreditation**



**Planning  
two dates  
for 2020**







# Legislative Assembly for the Australian Capital Territory



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