



AUSTRALASIAN
PARLIAMENTARY
EDUCATORS

CONFERENCE BRISBANE 2022

Jurisdiction Reports



For over 30 years the PEO has developed and delivered parliamentary education services on behalf of the Australian Parliament. By increasing access to information about the Parliament, the PEO contributes to the understanding people in Australia have of our Parliamentary democracy. The PEO supports people to sustain our democratic system of government through actively engaging with Parliament.

The skills and motivation of PEO team members allow for the delivery of accurate, impartial and engaging programs and resources.

Mission statement

Our mission is to educate about, and inspire enthusiasm for, Australia's parliamentary democracy. We foster active and engaged citizens of all ages. Located in Australia's Parliament House, we are leaders in civics and citizenship education.

Values

People

We value the diversity, experiences and perspectives of everyone who connects with the PEO.

Education

We create engaging learning experiences that sustain participation in our democracy.

Excellence

We deliver high-quality, relevant and accessible learning experiences and resources.

Objectives

Objective 1

Be a leader in Australian civics and citizenship education through engagement with educators, parliamentarians and other stakeholders.

Objective 2

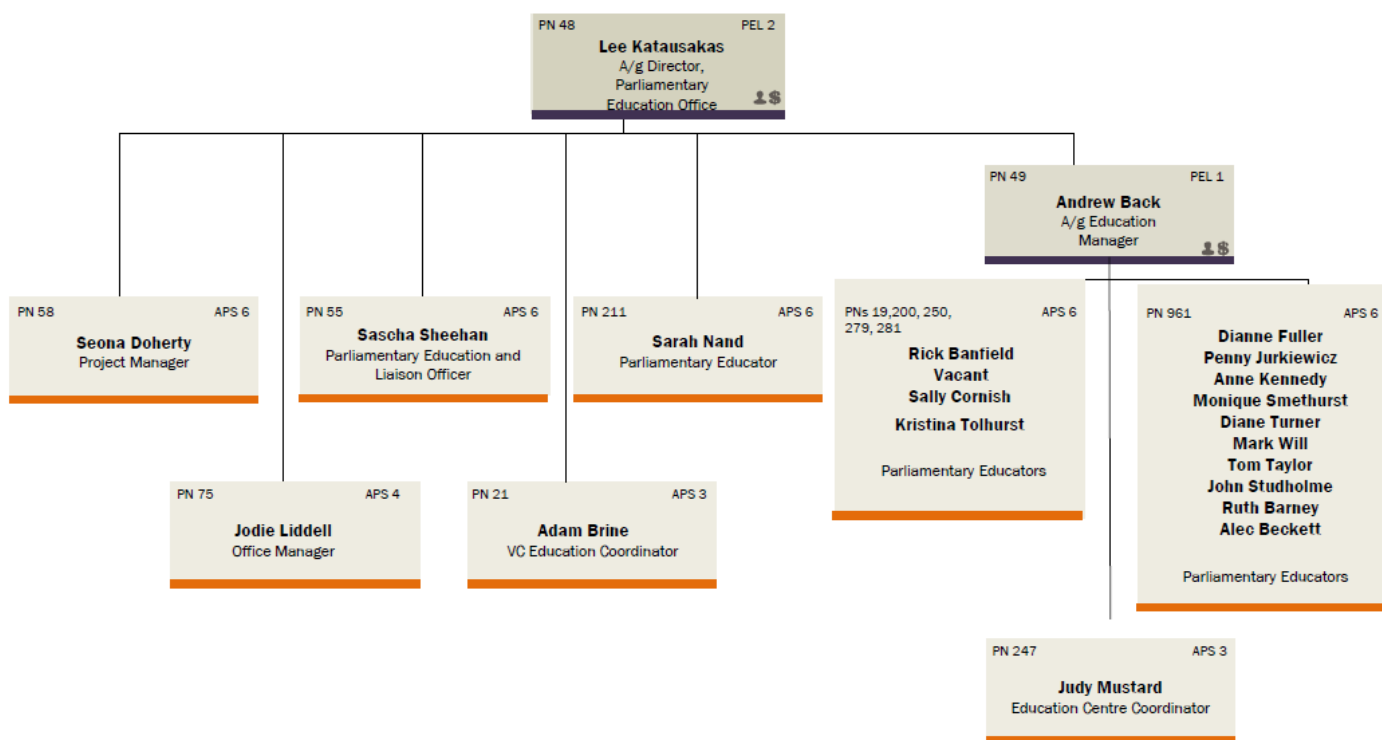
Support the development of active citizens through the delivery of targeted, accessible and engaging PEO programs Australia wide.

Objective 3

Deliver accessible and innovative digital and print content for Australians across the nation to support our democracy.

Staffing

PEO staff are education and communication professionals with extensive knowledge of parliamentary process, pedagogy and the Australian Curriculum.



The Parliamentary Education Office Advisory Committee provides advice and guidance on the effective operation of the PEO. Co-chaired by the Deputy President and Deputy Speaker, the Committee is made up of 10 senators and members.

Reach

PEO program participants	YTD to October 2022	Change from YTD 2021
Onsite program	48 903	↑ 81%
Video conferencing program	8101	↑ 10%
Outreach program	133	↓ 76%

PEO websites	YTD to October 2022	Change from YTD 2021
Unique page views	2 821 133	18%
Users	1 373 240	32%

Highlights 2020-2022 and future plans

Objective 1		
Be a leader in Australian civics and citizenship education through engagement with educators, parliamentarians and other stakeholders Program areas: <ul style="list-style-type: none"> • Senator and member liaison • Teacher and adult learning 	Highlights 2020-2022	Future activities 2023-2026
	Development and implementation of an annual program of online teacher professional learning programs for pre-service, primary and secondary teachers around Australia	Continue to review and provide an annual program of teacher professional learning sessions, including collaborating with other parliamentary departments, parliaments and national institutions
	Worked with NSW TAFE to develop and deliver a regular Adult Migrant Education Program via video conferencing	Continue trialling senator and member involvement in video conferencing programs

Objective 2		
Support the development of active citizens through the delivery of targeted, accessible and engaging PEO programs Australia wide Program areas: <ul style="list-style-type: none"> • Onsite programs • Video conferencing programs • Outreach programs 	Highlights 2020-2022	Future activities 2023-2026
	Ramping up of the video conferencing program, including work from home kits, fit out of a second video conferencing studio and an upgrade of equipment	Upgrade of the second Parliament House teaching space with fit-for-purpose furniture
	Management of onsite programs, including shortening programs to allow for cleaning and liaison with schools about cancellations and room caps	Recommence national outreach program
	Participation in the DART Virtual trip to Canberra event. In 2021 over 20 000 students connected to the event	Revitalise onsite programming after the impact of COVID-19 and trial a range of new programs
All staff trained in their responsibilities under the Commonwealth Child Safety Framework	Implement and evaluate new booking and reporting systems for onsite and video conferencing programs	

Objective 3		
	Highlights 2020-2022	Future activities 2023-2026
<p>Deliver assessable and innovative digital and print content for citizens across the nation to support Australian democracy</p> <p>Program areas:</p> <ul style="list-style-type: none"> • Digital resources • Print resources 	<p>Development and distribution of new print resources: <i>Rights, power, action: a practical classroom guide for teaching Australia's system of government</i>, set of 8 Australia's prime ministers posters and <i>Your Parliament</i></p>	<p>Increase in PEO website interactivity, including a digital exploration of the Senate and the House of Representatives</p>
	<p>Sensory story added to the PEO website to help all students get the most out of their visit to Australian Parliament House</p>	<p>Support remote and disadvantaged learners through the targeted distribution of print resources</p>
	<p>Acknowledgement of country added to the PEO website and traditional place name added to the PEO postal address</p>	<p>Undertake a five-year review of the PEO website and implement recommendations</p>
	<p><i>Your questions on notice</i> transferred to the PEO website, increasing links between online content and improving searchability</p>	



DEPARTMENT OF PARLIAMENTARY SERVICES

People & Engagement Branch

NSW Parliamentary Education – Jurisdiction Report for 2022 Australasian Parliamentary Educators Conference

NSW Parliamentary Education and Engagement's aim is to provide parliamentary education for NSW citizens through engaging civics and citizenship programs for students and accessible, interesting and informative public programs for adults.

Parliamentary Education and Engagement has had a variation in staffing levels since our last jurisdiction report. Thanks to a successful NSW Treasury bid the unit now consists of: a 1 Full Time Team Manager; 2 Full Time and 2 Part Time (4 days & 3 days) Senior Education Officers; 1 Full Time Electorate Liaison Officer; 2 Full Time Aboriginal Liaison Officers; 1 Part Time Graphic Designer (4 days), who also provides support to DPS and the House Departments, playing a critical role in the Parliament's branding and promotion activities; 1 Full Time, 1 Part Time (4 days) Admin support. The team is situated within the Communications, Engagement and Education Team in Department of Parliamentary Services.

Education and Engagement conducts a variety of programs for primary, secondary and tertiary students, and for the community with a particular focus on civics and citizenship. Programs include lectures, seminars, workshops both bespoke on demand sessions and booked events designed to engage and promote a better understanding of the work of the Parliament for NSW students, teachers and the wider community. Members from both houses are invited to participate in most of the formal education programs and all the school tours in the Chambers, as well as in select seminars and talks for community groups.

Parliamentary Education also develops programs, including role plays for the school tours conducted on non-sitting days in the Chambers by the Chamber support teams, and assists with their training and ongoing teacher evaluations. Community events are conducted and managed by Parliamentary Education and Engagement. Open days such as Family Fun Day, Sydney Open and the Festival of Democracy are conducted with the support and assistance from staff across the three branches.

- Approximate number of programs offered in 2022: Public Programs – 14; School Programs – 145 (not including school tours).
- Approximate number of participants in programs 2022: 15000 in Education Programs (school and public) and Tours (school and public) 12 000. All Legislative Assembly Members are invited to attend when a school books from their electorate. Members are also invited to participate in Education and Public programs, mainly as guest speakers on panels in our Parliament Unpacked Series. The Presiding Officers are invited to Open all public programs.

Significant Achievements

- Two new Senior Education Officers and one additional Aboriginal Liaison Officer were added to our team.
- The ALO's were responsible for delivering a suite of programs in this space including the unique and critically acclaimed *After Sorry – 25 years since the NSW apology to the Stolen Generations* marking 25 years on from the NSW apology to the Stolen Generations - a day for Survivors and their families to gather and yarn, and for survivor representatives to share their heartbreaking stories.

- We were able to significantly increase our program offerings from student programs to teacher professional development to public programs because of the increased staffing levels. We increased capacity on existing programs and also created new programs. Public programs included the new Festival of Democracy held in the April school holidays and our September/October school holiday event - Family Fun Day returned to its pre-COVID numbers. It was a huge success with the addition of new activities such as a political cartooning workshop as well as old favourites such as the arts and crafts and the Committees role play and roving musicians and character actors – this year Henry Parkes and the Suffragettes made a return and these character actors once again proved to be very popular. We also collaborated with the NSW Electoral Commission to run voting workshops. One measure of the success of the event this year is that we ran out of democracy sausages and event programs which has never happened before.
- Our evening public programs, Parliament Unpacked and House Talks events, included talks on topics such as *Federalism, Borders and the Pandemic, The Role of the Party Whip; Sound Citizens*: about the impact radio had on providing women with a voice during the first-wave feminism movement; *Behind the Lines*: a panel discussion with political cartoonists in conjunction with the exhibition by the Museum of Australian Democracy (MoAD), hosted at NSW Parliament to name a few.
- We continued to grow our suite of students programs. These included the ever-popular *Visit Us at Our House* videoconferencing program for primary school students; the highly sought after *Legal Studies and the Legislature* program for Year 11 Legal Studies students and the new national civics and citizenship pilot program for Year 9 & 10 students which is an offshoot of the State and National Constitutional Conventions for Year 11 students.
- We have created an important and exciting new resource in the form of a *Virtual Tour of the Parliament*.
- We also increased our resource data base by filming each of our public talks and posting them on our website which was created during the first lock down in 2020 and continues to be an essential resource for teachers and students and members of the public - <https://education.parliament.nsw.gov.au/>
- The Communications team looks after our social media platforms and assists in event management, particularly through the Eventbrite ticketing system and providing tech support for some of our online public programs.

Future Plans

- For 2023 we have proposed a series of talks under the banner of *Election 2023* in anticipation of the state election to be held on 25 March 2023. Topics for our series of talks will hopefully include: Indigenous Suffrage, Election Systems in NSW, Democracy and its fragile nature – a USA case study; Election Wrap up with Antony Green or the NSW Electoral Commission;
- Because of the State Election in March, 2023 will be an unusual year for the NSW Parliamentary Education section. We have programs and dates tentatively planned but will only confirm them once we know the sitting day calendar in late April or with sittings likely beginning in May.
- The Parliament will also be undergoing significant building refurbishment and the Chambers and heritage rooms where many of our programs take place will be out of bounds. Our office space will also be significantly reduced and we will have to hot desk and/or work from home until May. We have planned online programs and also plan to use The Gallery Room in the State Library for the Elections 2023 series of talks.

We will continue with our online school programs – *Visit Us at Our House* and *Legal Studies and the Legislature* but tours to the parliament will be unavailable until May.

New Zealand Parliament Education Team: Jurisdiction report 2022

Date	TUESDAY 22 NOVEMBER
To	Australasian Parliamentary Educators Conference, December 2022
From	Caroline Wallis Education Lead, Parliamentary Engagement team, New Zealand Parliament
Subject	Jurisdiction report 2022

Vision/Kaupapa

New Zealand Parliament's Education Team recognise that young people can develop both civics and citizenship knowledge and skills through both learning at school and participating in outside opportunities connected to their learning. Integrating learning about democratic concepts into real world contexts and using resources and opportunities provided by parliamentary educators, can provide learning connections for both ākonga (students) and kaiako (teachers). Our vision and kaupapa (guiding principles) to provide the best civics and citizenship education about our Parliament aligns with the [Parliament Engagement Strategy 2021-2024](#).

Staffing: 6FTE +1 (see note 2 below)

Education Lead x 1	Senior Education Advisers x 2	Education Advisers x 3
Model PLRI ¹ Leadership expectations.	Model Senior Adviser Ahua ² guidelines in delivery of projects and BAU.	Model Adviser Ahua guidelines in delivery of projects and BAU.
Development of team (workflow, capability, leadership growth).	Mentorship and coaching to Education Advisers.	Mentorship and coaching with colleagues in line with experience and capability.
Strategic leadership and overview of projects.	Lead and manage initiatives associated with key focus areas in the Te Tira Mātauranga/The Education Team Strategy 2023-2025.	Plan, develop and manage initiatives associated key focus areas in Te Tira Mātauranga/The Education Team Strategy 2023-2025.
Operational leadership (Reporting and evaluation, Business Process Mapping)	Provide proactive and best educational practice advice.	

NB:

1. Key deliverables are from Job descriptions with some examples given for context.
2. An additional FTE who reports to the Education Lead started in October 2022 – Senior Accessibility Adviser

Reach

¹ Parliamentary Library and Engagement group. The wider group that the Education team sits in.

² Ahua are guidelines of the 'how we work' for each of the levels in the PLRI group.

In 2022 we continued to offer onsite and online visits.

Visit numbers up to 17/11/22:

Onsite visits: 4,356	Online visits: 423
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Note: Due to covid restrictions and a major protest/occupation on our Parliament's grounds in February/March, numbers visiting us start in May.

Public sector seminars:

Introduction to Parliament (2 hours seminar: Overview, Introduction to select committees and the House) = 86

Policy to Legislation (half day seminar: Parliamentary Counsel Office, House and select committee workshops. More in-depth than Introduction to Parliament. = 142

Financial Scrutiny (1 hour: overview of the budgetary cycle and the annual review of Estimates) = 88

Highlights 2020-2022

Examples of these resources created early in 2020 were a school resource to accompany the Parliament XR (virtual reality) app, a Create a Parliament digital tool designed to be used in an election year, an ESOL workbook and programme, and a school resource encouraging critical analysis of the lockdown measures introduced in March 2020.

Other highlights were the introduction of the quarterly *The Ayes on Education* newsletter, Facebook page and a bespoke programme and resource about Social Actions for senior secondary students.

In 2021 a new outreach programme of events was launched – there have been two Select Committee Outreaches: one in Wellington and one on Auckland, visiting secondary schools with MP's and educating about what a select committee is and how people can make submissions.

Members of Parliament also still looked for time when in their electorates to visit schools. In 2021 resources for members to use as part of these visits were created. These included presentations and 'cheat sheets' tailored to different curriculum levels.

In 2021 the youth reference group *Rito* was launched to work with rangatahi (young people) in co-designing an initiative that increases youth engagement with Parliament. The inaugural cohort of Rito rangatahi (aged between 16-20) worked on their own project to raise youth awareness of, and encourage participation with, our parliamentary processes.

Some of the work in the civics education area was of course influenced by the lockdowns, and the utilisation of online delivery continued into 2021, with the collaboration with the Education Perfect Learning Management System to develop 3 lessons online – Overview of Parliament, The Debating Chamber and Select Committees, and the role of the media (launched July 2021). Since then we have also released modules on Elections and The Budget. Due for release in December 2022 is a module on the different ways that Parliament scrutinises the Executive. Four of these modules have been translated into te reo Māori, and it is intended that all modules are translated. Using this platform allows for greater reach into schools through providing additional marketing support, as well as consistent analytics on usage.

The development of Karaehe Kaewa (wandering classroom) which delivered online education visits became available in late 2021. Primarily in response to the Covid-19 pandemic and lockdowns it also

became apparent that this would allow civics education to be offered to schools who cannot come to Wellington for a variety of reasons including costs.

An E-book *Te Pōti* focussing on developing an understanding of Parliament for primary school students has been developed and published in October 2022. An accompanying teacher resource and a te reo Māori version is available as well.

Future plans

Projects that are in the works for 2023 are:

- A continuation of our teacher professional learning projects. So far we have participated in the biannual Social Sciences teachers conference which sees teachers from all over New Zealand attend, and a webinar on the narratives of Aotearoa New Zealand history. This webinar is a collaborative project with many of the unique spaces that surround and include Parliament. For example, National Library of New Zealand (which houses our founding documents like Te Tiriti o Waitangi), and Nga Taonga (visual and sound archives).
- Scoping for an Education subsite. At present accessing all our resources and information is quick a few clicks through the website. We are working with a working group brought together by the Department of Prime Minister and Cabinet. This working group was brought together to look at civics education in general a sub group is focussing on developing a site where there is easy access to our resources as well as the opportunity for us to link to and share other civics resources across different agencies.
- The coming year will see consultation and release of Te Tira Mātauranga/The Education Team Strategy 2023-2025. This strategy will encompass the following sections with draft planning ideas underneath
 - Introduction
 - Vision and Kaupapa (Guiding Principles)
 - Our focus areas
 - Our people
 - Our mahi
- These focus areas will be fleshed out in team review and planning meetings set down for December 2022 and January 2023.
- In addition to Education team input Tier 4 managers planning meetings have identified for the following areas over a 2-3 year period
 - Comprehensive review of all programmes and resources in line with Te Ao Māori strategy (He Ao Takitaki) and the Diversity and Inclusion Strategy
 - Te Reo delivery of education programmes
 - Support mechanisms/subsidies for educational opportunities
 - Collaboration on connecting/engagement with schools - Kahui Ako.
 - Review of teacher professional learning delivery
 - Review of the development of the education subsite for sharing of civics education resources.



Jurisdiction Report: SA

Vision/Mission

Provide a high quality education and engagement service to support Members of Parliament with their representative function.

The Community Education Office covers 8 broad work areas to facilitate community education and engagement for the Parliament of South Australia.

1. Visiting schools - what schools receive when they come on site, including special events
2. Resources for schools - offsite programs, written resources and other opportunities for schools
3. Teacher professional learning
4. Other learners - programs for tertiary students, public servants, new migrants and more
5. General public - social media, public tour programs, special events
6. Services for Members and staff - education training and support
7. Networks
8. General office administration

Staffing

The Community Education Office has 2 FTE:

Natalie Young, Community Education Officer

- Teaching resources
- Strategy
- Policy
- Project implementation

Edgar Thompson, Community Education Support Officer

- Administration
- Booking queries
- Program queries
- Project support

The Parliament of South Australia has three work divisions:

1. House of Assembly
2. Legislative Council
3. Joint Parliamentary Services Committee (catering, Hansard, library, building services)

The Community Education Office staff are employed by the House of Assembly, but are paid for 50/50 by both Houses. The education service operates for the whole Parliament. The Office is line managed by the Serjeant at Arms in communication with the Usher of the Black Rod, and reports to the Clerks of both Houses.

Reach

Programs in 2022	
Work Area	Program
1. Visiting Schools	5599 student attendees 450 teacher attendees
2. Resources for Schools	2589 student attendees 86 teacher attendees
3. Teacher Professional Learning	831 teacher attendees
4. Other Learners	<u>Public Sector</u> 303 attendees <u>Tertiary tours/adult learning</u> 390 attendees <u>REGULAR: Migrant English Program</u> 70 attendees
5. General Public	3112 attendees
6. Member Services	135 staff attendees 37 Member attendees
7. Networks	<u>2022 Presentations</u> <ul style="list-style-type: none">• ASPG National Conference: Teaching the Separation of Powers• IPEN: Regional and Remote Outreach• ASPG SA Chapter: Digital Engagement

Highlights 2020-2022

- Regional Education Program
In 2021 the Education Office commenced its travelling regional education program. The office selected one region per term and travelled to schools or community centres to deliver a 1.5 program including voting information and a debate.
- Video Incursions
In 2022 the Education Office trialled delivering interactive video-linked incursions, facilitating an in-class student debate.
- Civics in the City
In 2022 the Education Office launched Civics in the City – financial grants to support regional and remote schools to fund a visit to Parliament House. Five schools were chosen and received a 2 hour program with the Education Office and local Members.
- Open Day
In 2022 the Parliament hosted its first open day in over 10 years. Despite a terrible weather forecast almost 700 people attended the event.
- Changemakers

Jurisdiction Report: South Australia

In 2022 the Education Office trialled a new program focussing on student voice. The program workshops how to take action on an issue of the students' choice. It will be launched more broadly in 2023.

- Member Training
The South Australian State election took place in March 2022. The new Members enthusiastically took part in education training and most are confidently hosting their own tours.
- Launch of Instagram and Twitter
Over the past two years the Parliament of South Australia has launched Instagram and Twitter accounts.

Future Plans

- Expand Civics in the City
The Civics in the City grants were awarded to 5 schools in 2022. We are hoping to expand the budget to 20 schools in 2023.
- Changemakers launch
The Education Office will formally launch student voice workshops in May 2023.
- Continue regional education program
We will continue to maintain 4 regional/remote trips per year.
- Video tour launch
The Education Office will formally launch a full booking process for video linked incursions in January 2023.
- Member Loan Kit
The Education Office has established a loan kit of its regional education equipment for Members to borrow and use in the community. The kit includes supporting runsheets and filmed demonstrations. The loan kit is being launched late 2022 for use in 2023.
- New website
The Education Office is in the early planning stages of creating its own offshoot website from the Parliament's main site – similar to NSW and the Federal Parliament.
- 2023 PD event
The Education Office will attempt another term-long special PD event.



Jurisdiction Report: House of Assembly Education Office Parliament of Tasmania

Australian Parliamentary Educators' Conference 2022

Mission

The House of Assembly Education Office (HAEO) aims to deliver high-quality parliamentary education services to teachers and students across Tasmania. The HAEO also delivers programs to community organisations and, when required, the public. Usually programs include outreach visits, guided tours, role-plays, online lessons, observing Parliament, and question and answer sessions with Members of Parliament.

Staffing

Under the jurisdiction of the Tasmanian House of Assembly, the HAEO has a staffing of two Education Officers (FTE 1.8) with the assistance of the Parliamentary Assistants. Additionally, the office is under the supervision of the Fourth Clerk-at-the-Table.

Reach

School Programs

To limit the potential spread of COVID-19, the HAEO suspended all school programs at Parliament House from March 2020 until late May 2021. A new education program began during this period and subject to Covid safe measures, some programs resumed during the 2021-2022 financial year, and others mid-2022. It is hoped that School Outreach will resume in 2023.

The current HAEO program availability is outlined in the table below.

School Numbers

Program		Numbers	
		July 2021 – June 2022 (Last Financial Year)	July – Oct 2022
1	Observe Parliament in Action	1034	75
2	Guided Tour of Parliament House	1588	452
3	Role-play in the House of Assembly Chamber	Suspended	0
4	Combine a Guided Tour with a Role-play	Suspended	230
5	Online lesson with the HAEO	1317	0
Totals		3939	757

2020 – 2022 Highlights

With direct HAEO program delivery reduced over 18 months, the opportunity for the HAEO to focus on the production of education resources increased. Pleasingly a number of projects, some that had been lingering for some time, were fully completed.

1. *Flyers*

A set of three promotional flyers went to publication. The goal of the flyers is to promote an excursion to Parliament House. These flyers are mailed out to every Tasmanian school at the start of each school year or with a confirmed booking. The flyers are intentionally designed so that as the suite of HAEO programs expand, additional flyers can be easily added.

2. *Order of Business*

The HAEO created an *Order of Business* for teachers and students to see the inherent structure of a 'typical' sitting day in the House of Assembly. As the goal of the resource is to "demystify" a House sitting day, there is a text based version and a colour-coded timetable to cater for different learning styles.

3. *Social Stories*

A set of three *Social Stories* went to publication. The goal of the stories is to preview an excursion to Parliament House, particularly for students with anxiety issues. Reducing student anxiety should increase student learning. The inspiration for this project came from APEC Hobart 2019, under the advice of the panel experts on supporting students with autism. All teachers booking a HAEO Parliament House program are offered a copy of the relevant story, with dozens of *Social Stories* mailed out to schools since their inception.

4. *Question Time Resources*

A suite of *Question Time Resources* went to publication. The goal of the resources is to keep students focused whilst watching Question Time in the House of Assembly, drawing their attention to the important principles of Question Time rather than the 'theatre' of it. The resources are written for different age groups and different student capabilities. In addition, each resource contains an explanation of Question Time, which subtly aims to increase teacher knowledge.

5. *Online Lessons*

The suspension of Parliament House programs due to Covid-19 saw the HAEO create an online lesson for schools. The pilot lesson proved to be very successful, prompting the expansion to three age-differentiated lessons. The three online lessons have now become permanent HAEO programs.

6. *Website*

A significant step for the HAEO has been the addition of an education section to the Parliament of Tasmania website. This section directs website users to the various education pages which were designed to be 'teacher friendly'. Some sections include; Visit, Engage, Regional Access, Current Bills and Book/Contact. In addition, each page has further

information on the role of Parliament and quick links to other valuable sections of the website.

7. *Travel Rebate*

In July 2022 the House of Assembly introduced a *Tasmanian Regional School Travel Rebate*, designed to assist schools 75km or more from Hobart to visit Parliament House and participate in a HAEO program. This rebate recognises the value of on-site civics education and that distance can be a barrier for some schools to access this. By the end of 2022, seven schools will have taken advantage of the rebate and more schools have registered their interest in the scheme for 2023.

8. *Diorama*

In conjunction with a local Tasmanian artist, the HAEO created a *House of Assembly Diorama Kit* for students and teachers. The goal of the diorama is to teach students the passage of a Bill through the House of Assembly in a fun and engaging medium. The artist drew the House of Assembly Chamber in cartoon style, with the Members dressed as Tasmanian Devils, an iconic Tasmanian animal. Students cut out and build a pop-up Chamber, filled with Tassie devils, then follow a scripted but fictional legislation debate on the treatment of Tasmanian Devils with facial tumour disease.

Future Plans

1. *Classroom role-plays*

The HAEO is currently writing a classroom role-play suite that will be made available to teachers supporting them to run class role-plays. The suite aims to be as practical as possible, with an emphasis on resources supported by theory.

2. *Expanding into the digital space*

The HAEO is intending to expand in the digital space to help reach students who are unable to visit Parliament House in person, by working towards having a virtual tour of the building and an online Question Time session. The tour would cover the highlights of the current onsite offering, but will also incorporate “sneak peaks” at areas that are usually off-limits to tour groups such as the media gallery and media room, and the sitting day office of a Member (subject to security approval). The online Question Time session will introduce the practice and purpose of Question Time and then use selected Chamber footage to illustrate the different questions asked and the roles of Government, Opposition and the crossbench.

Jurisdiction Report: Parliament of Victoria

Vision/Mission

The Parliament of Victoria's education programs aim to build capacity and capability in civics and citizenship through engagement with young people, teachers, and the wider community

Staffing

Staffing for education programs are split across the Community Engagement Unit (CEU) which is a hybrid unit consisting of people from both House departments and DPS, and the Tours and Customer Service Unit (TCSU) which is part of the Legislative Assembly.

CEU has two fulltime staff—Community Projects Coordinator (Education Specialist) and Assistant Manager, Community Engagement—focused on education resources, teacher professional learning and specialty student programs and experiences such as Parliament Prize and resource specific workshops.

TCSU has the equivalent of 11 full time staff. This includes:

- Manager, Tours and Customer Service Unit
- Tours and Outreach Coordinators x2
- Tours and Outreach Officers x 8
- Tours Booking Officer

TCSU is responsible for school tours, role plays (Primary Grade 5&6, Secondary school Year 11&12 Legal Studies), regional outreach and metro school visits.

Reach

School engagement

During 2022 the Tours and Customer Service Unit offered a range of school engagements consisting of a combination of Parliament House tours and role plays, online incursions and regional and metro school visits. The reach of each of these programs to date were:

- 243 school tours, with a total of 5010 participants
- 266 online incursions to 6630 participants
- 92 metro school visits to 2730 participants
- 35 regional role plays to 1020 participants

Teacher professional development

Teacher professional development program consists of a combination of expert panels, presentations at teacher associations and relevant industry conferences, pre-service teacher programs and teacher open house.

Over 2022 the professional development program consisted of:

- Two expert panels, in conjunction with the Victoria Law Foundation and Courts Victoria
- Three conference presentations, including the presentations for Parliamentary Services Conference, Social Education Victoria conference and Reconciliation Victoria
- Two pre-service teacher workshops focusing on using cultural institutions as part of the classroom.

Parliament of Victoria

- Master teacher workshop with the Academy of Teaching Excellence Program on facilitating excellent excursions for the humanities classroom.
- Teacher open house which was an opportunity for teachers to meet staff and explore the key spaces, in a more informal way.

Across these programs there were more than 950 registrations, with a participation rate of over 60% (not including the lecture). In addition, there was a pre-service teacher lecture using Aboriginal Change Makers as a resource for developing students' literacy skills

Specialist student programs

Specialist student programs and experiences included:

- The two school conventions (one primary and one secondary) in collaboration with Department of Education and National Curriculum Services
- Parliament Prize which had 675 entries in 2022
- Ten 60-minute student workshops on parliament steps exploring the concept of Meeting Places, coinciding with Photo 2022 festival
- Four sessions for Victoria University Law students, with over 200 students attending
- A workshop with 70 journalism students from RMIT

Over 1300 students participated across these programs.

Highlights 2020-2022

New website

A significant highlight for both TCSU and CEU is the new 'school visits' and 'teach and learn' webpages on the new Parliament of Victoria website.

Online incursions and Online incursion studio

The Tours and Customer Service Unit continued to develop new their online incursions in response to high demand for the program. This led to the launch of the Online Incursion Studio.

The Online Incursion program was developed and implemented in mid-2020 as a way of engaging school students during the pandemic. It is designed with interactive activities to cover topics such as "how a law is made" for primary and secondary school level.

In 2021-2022 Online Incursion continues to play a key part in our student engagement programs and are taken by schools across Victoria. The program was not only taken up by schools in the Metropolitan area, but also reached regional schools across Victoria, including Rosebud, Strafford, Beechworth, Wodonga, Shepparton, Daylesford, Hamilton, Peshurst, Warrnambool and Anglesea. The result is that we have been able to continue building on the connections established with communities during lockdowns, and continues to break down barriers for schools, especially those in remote or regional locations, who haven't had the opportunity to access our service such as schools in remote regional locations.

Due to the increasing demand for Online Incursions, we identified the need for a dedicated space for the program. The new Online Incursion Studio was launched in Feb 2022. With the installation of a green background screen, Tours and Outreach Officers are now able to showcase different areas of

Parliament House to online audiences through the presentation. The technology also offers the opportunity to expand our online tour options and delivery methods of tours in the future.

On 31 July, Parliament participated again in Open House Melbourne Day, with 338 guests participating in a public tour.

Regional visits

The regional visits also recommenced in August this year, after a nearly two-year hiatus. These sessions included:

- Warrnambool, 10-11 Aug, 8 sessions
- Shepparton, 7-8 Sep, 11 sessions
- Wodonga, 12 October, 1 session (trip cancelled due to severe weather warning)
- Castlemaine, 26-27 October, 7 sessions

Resources and programs

In addition to this, CEU 2022 saw the completion and launch of a number of projects that have been in development for some time, as well as the expansion of some existing programs and pilots of some new programs that will continue into 2023. New resources included:

- A classroom engagement toolkit for Members of Parliament, including slide deck, suggested activities and talking points
- A suite of new resources, such as
 - Flagship case study resource for Year 11/12 Legal Studies based on the law reform that led to Victoria's first Medically Supervised Injecting Centre
 - Three levels of government flashcards
 - 'How to host a committee inquiry' resource with case study supplements
 - Social stories to support visits to Parliament House
 - Self-directed 'Civic Walk' for East Melbourne

These resources reflected a change of direction around providing material to support teaching practice (or classroom engagement in terms of MPs) and aiming to offer resources that are flexible and adaptable across a range of classrooms.

The Aboriginal Change Makers resource was officially launched by Aboriginal Elders and Speaker Colin Brooks at Worawa Aboriginal College (near Healesville, approximately an hour from Parliament House). Over 60 people, including media, were in attendance for the launch that included speeches and cultural performances.

Experiences

There were several experiences that returned in 2022 and new ones that were developed. These included the continuation and expansion of:

- The Victoria University law and justice seminars run in the chambers, featuring a range of speakers from parliament
- Professional development panels. This format was trialled in 2021 and expanded in 2022 through a collaboration with the Victoria Law Foundation and Courts Victoria. Panellists across the two offerings consisted of a combination of MPs, Judges, Court Justice and Clerk of Parliaments. The panels were open to teachers and secondary and tertiary students.

New programs that were trialled in 2022 and had very positive feedback included:

- 'Meeting places' student workshops which were run in conjunction with PHOTO 2022 International Festival of Photography. These workshops provided students with the opportunity to explore the concepts of informal and formal meeting places contrasting the purpose of meeting on the steps of Parliament House with the purpose of meeting within the building.
- 'Teacher Open House' was a 2-hour event trialled in the September school holidays where teachers were invited to explore the spaces of Parliament House and chat with staff in a relaxed environment. Light refreshments were made available and there was a suite of

physical resources for teachers, along with a booklet showcasing some of key digital resources.

- Parliament familiarisation program for RMIT journalism students, including site visit and panel discussion with LA Clerks and journalists.

Future Plans

School visits

Looking forward to 2023, the Tours and Customer Service Unit are continuing to develop their plan for school visits. This includes:

- Developing and implementing a plan to provide balanced coverage of metro, suburban, regional and remote schools by targeting schools from electorates that are underrepresented in accessing our tours and outreach programs.
- Continuing to trial regional schools program in regional such as Castlemaine, Campbells Creek and Elphinstone (Oct). These towns were selected as they are in areas that are not normally reached. The visits will be conducted in the same style as our Metropolitan program - where we visited the schools, saving schools the expense of bus hire and allowing smaller schools to participate.
- Offering schools double sessions if they have multiple classes wish to book on the same day. By doing this, we will have more capacity to reach more schools in different areas.

Resources and professional development

Across 2023 and 2024 there are plans to continue developing resources and professional learning for teachers and experiences for students. These include teacher professional development workshops such as:

- Parliament and the people: regional school engagement co-design project. This project focuses on engaging with schools underrepresented in parliament's current programs. The professional development workshops use co-design techniques for teachers to develop a better understanding of parliament, and for parliament to develop a better understanding of the barriers preventing teachers and schools engaging in our programs.
- Professional Development on Aboriginal Change Makers. This program will be delivered by Worawa Aboriginal College supported by Parliament of Victoria and will include a combination of developing teachers' cultural knowledge and confidence and curriculum planning to ensure opportunities to incorporate Aboriginal and Torres Strait Islander perspectives are identified

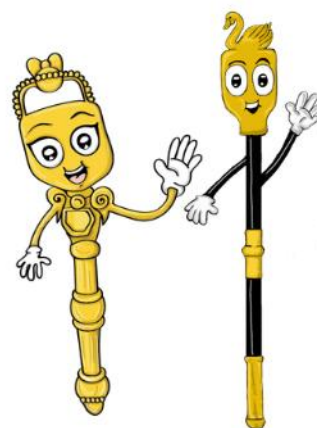
Student experiences

There are two new student experiences in development:

- 'Lunar Life' is a student workshops exploring civics and science to be presented in partnership with Royal Society Victoria. Students will explore the possibilities colonising a planet, what governance systems might they put in place, and how do they facilitate a society that is environmentally and socially sustainable.
- Student Careers Day is based on the 2022 expressions of interest to the Work Experience program. The diversity of reasons why students were interested in participating in parliament's work experience program highlighted an opportunity to explore the range of ways people can contribute to civic life through their chosen career path.

Engagement opportunities

In addition, we're beginning the plans for a new augmented reality (AR) experience for the steps of Parliament House.



Vision / Mission

Parliamentary Services Department

Vision: To provide unrivalled service by having employees committed to being professional, accountable, transparent and helpful.

Mission: To deliver effective apolitical services to support the operations of the Parliament and its stakeholder.

Parliamentary Education Office

Vision: 'All paths lead to Parliament'.

Mission: Every person in WA should visit Parliament House at least once in their lifetime. By expanding Parliament's engagement beyond those who know where to find us, the education team seek to promote trust in democracy through the teaching of civics and citizenship.

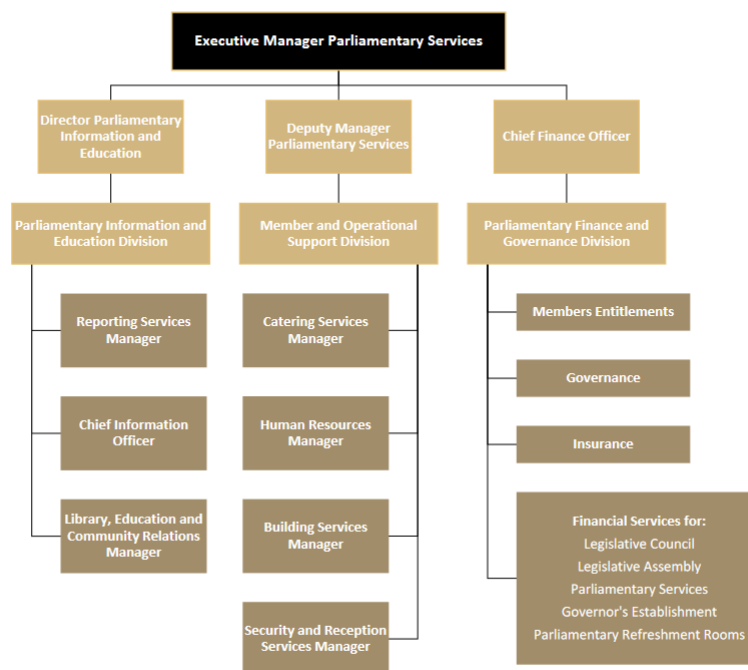
Staffing

Western Australia's Parliamentary Education Office sits within the Parliamentary Services Department and supports both the Legislative Council and Legislative Assembly. There are four FTEs, comprised of:

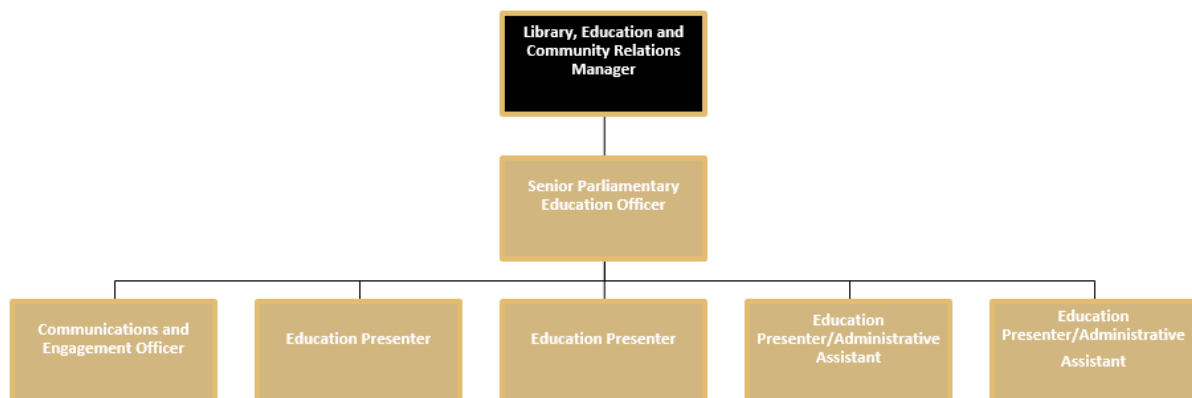
- Senior Parliamentary Education Officer (supervisor)
- Communications and Engagement Officer
- 2 x 0.5 FTE Education Presenters
- 2 x part-time Administration Officers / Education Presenters (0.8 + 0.2 FTE)



PARLIAMENTARY SERVICES DEPARTMENT



As at September 2022



Reach

WA Parliament was closed due to Covid-19 restrictions for the first half of 2022, re-opening in mid-July. The education office ran a virtual program during this time. Seven programs were offered in 2022, with the majority of resourcing allocated to educational tours. Despite the closure, the education office still reached over 11,500 people, putting it on track for one of the biggest financial years to date. The office is also responsible for the development of curriculum-linked resources, social media and communications for the Parliament, assisting with events and special projects and the creation of a virtual tour. The following is a brief overview of the main programs:

Tours

- Curriculum-linked for years 5-12
- Community group
- Public
- Member lunch guests
- Art
- Tour and Taste
- Talk and Tour
- New staff
- Dignitary
- Special events

Virtual Q&A Sessions

As noted above, the Parliament was closed until the start of Term 3 and the education office developed a virtual program to reach schools. Teachers book a 30-minute session and send student questions for presenters to answer. A presentation is then created to support the session. Having different questions to consider helps to keep the presenters engaged and the office has a bank of photos, prepared PowerPoint slides and answers to tricky questions, in order to reduce preparation time. The sessions have enabled the education office to reach schools in remote areas of the state, far beyond where we would normally reach during regional outreach. They have also proved popular with regional members, who have the ability to remotely join the session.

Parliamentary Research Program

WA Parliament (through the education office) runs an annual research program in conjunction with state universities. Students partner with members and produce a report based on a topic nominated by the member. The reports are then made available through the Parliamentary Library.

Regional Outreach

Although normally run three times per year, the education office was only able to attend a regional outreach once in 2022. The program aims to improve equity of access to Parliament for students and community members who reside in regional and remote locations. 342 year 5/6 students from three primary schools in the south west of WA participated, with outstanding feedback received from teachers.

Professional Learning

The education office runs regular professional learning sessions to assist pre-service teachers with planning for and teaching the civics and citizenship syllabus. The sessions are organised through universities. The office are currently exploring options to expand the program into education and networking sessions for serving teachers during school holiday periods.

YMCA Youth Parliament

Held once a year and supported through the education office, this program provides young people with opportunities to develop their personal skills and learn about the political process.

Treasure Hunts / Amazing Race

The education office offers treasure hunts around the outside of Parliament House to primary school aged students and an amazing race around the democracy precinct to secondary school aged students. Both are excellent time fillers for teachers and the latter is very good for burning off excess energy prior to entering Parliament.

Highlights

As mentioned above, the education office created a virtual program which involves answering student questions. These questions range from 'what is the weirdest thing that has happened at Parliament House?', to 'what is the point of democracy?'. The amazing race was also created this year to provide an additional activity for secondary students.

Future Plans

The education office has been busy creating a 360 degree virtual tour of the chambers, with short videos on items of interest and accompanying curriculum-linked activities for teachers to run in class. It is hoped that this will be released early 2023. The office is currently also working with committee staff to build a year 11/12 politics and law package. The education officer arranged for a class of year 11 students to spend 30 minutes with a committee researcher after their planned question time viewing was cancelled. The teacher was so impressed with the session that she restructured the politics and law program for her entire school in order to accommodate future sessions.

Jordy Leavesley

Senior Parliamentary Education Officer
Parliament of Western Australia

15 Nov 22



JURISDICTION REPORT

Parliamentary Education

VISION STATEMENT

The Parliamentary Education Team falls under Objective 4 of the Legislative Assembly of Queensland: *Improving awareness of the Parliament.*

To safeguard, promote and strengthen the important institution of Parliament by improving awareness of the role of the Legislative Assembly, its committees and Members in our democratic system of government and provide accessibility to information about parliamentary proceedings and activities.

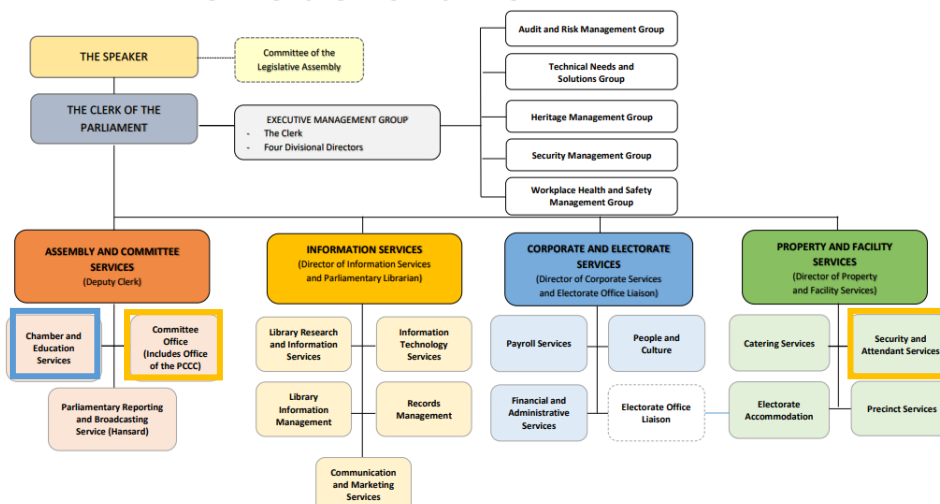


STAFFING

The Parliamentary Education team consists of the following FTE equivalent:

- Team Leader
- 2 x Education Officers
- First Peoples Liaison Officer

PARLIAMENTARY SERVICE ORGANISATIONAL CHART



Additional Education services are offered by the Parliamentary Attendant team who conduct precinct tours for special groups and school students from K-10, and the Committees team who run Committees@Work – a training session for public servants.

REACH

In 2022, the Parliamentary Education team delivered programs to 2528 participants.

Table 1: Number of Events 2022

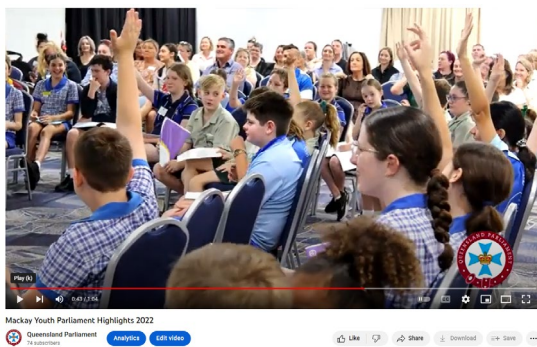
SCHOOL BASED ACTIVITIES	102
PUBLIC SERVICE SEMINARS	13
VIRTUAL TEACHER PROFESSIONAL DEVELOPMENT SESSIONS	6
YOUTH PARLIAMENT	9



HIGHLIGHTS

Online educational resources

Parliamentary Education has developed and launched a suite of educational videos available online via YouTube and Clickview, a platform accessible to Queensland students and teachers. These are supported by updated educational resources that are linked to the Australian Curriculum. Students from various high schools were also invited to take part in the filming of a role play about the Parliamentary Committee system, which has been used to supplement teaching on the precinct about the Legislative Process for Grade 10-12 Legal Studies students. High School students in Queensland were invited to build a replica of the Legislative Assembly Chamber in Minecraft. This is the first in a series of micro projects that will eventually allow students and teachers to explore the Queensland Parliament in an engaging and familiar format.



Youth Parliament pilot

The Parliamentary Education team ran a pilot program to bring Primary Schools Students in nearby regions into the Legislative Assembly Chamber to experience a Youth Parliament. The first group of students were from Ipswich and surrounding areas. The program was popular and well received.



Youth Parliament

In 2021-22, Parliamentary Education implemented the four year strategic plan for precinct and regional educational activities for the 57th Parliament. The Parliamentary Education program included delivering two full-day Eric Deeral Indigenous Youth Parliaments for a total of 53 emerging First Peoples leaders in Cairns and in Brisbane, along with a junior Indigenous Youth Parliament in Townsville for 42 participants, and four junior Youth Parliaments in Warwick, Rockhampton, Bundaberg and Brisbane for 233 participants. Support was also provided to the annual YMCA Youth Parliament.

Cultural Awareness training

A new Cultural Awareness training program was piloted for staff and conducted by the First Peoples Liaison Officer and Parliamentary Education staff. This was an interactive program where staff had the opportunity to participate in cultural learning and were equipped with some practical strategies to enhance their level of cultural competency. The program will be presented to all staff across the Parliamentary service in 2022-23.



FUTURE PLANS

Far North Queensland Regional Sitting of Parliament – May 2022

From 9 -11 May 2023, the Queensland Legislative Assembly will meet in Cairns for the sixth regional sitting of the Queensland Parliament.

A Regional Sitting is a celebration of Queensland's social and political history and our living democratic process. Once each term, visitors have the opportunity to visit Regional Parliament and experience democracy in action! The Education team will be offering a range of supporting activities including:

- subsidised excursions to see Parliament in Action
- free classroom visits
- 2 Youth Parliament programs