



Attendees:

Lee Katauskas (Federal); Natalie Badcock (SA); Rebecca Quinnell (Qld); Lara Ghaly (ACT); Caroline Wallis (NZ); Troy Murphy (NZ); Jesse Austin (NZ); Christa Hopkinson (NZ); AJ Puleiata (NZ); Kimbra McCormack (Tas); Collette Goyne (Tas)

Apologies:

Joseph Cho (NSW); Narelle Wood (Vic)

Invited:

Delegates from NT, WA.

Chair: Parliament of Tasmania

Minutes: Parliament of South Australia

1. Welcome & Housekeeping

- Acknowledged NAIDOC Week and Traditional Owners
- Introduced parties

2. Actions from Previous Meetings

- Federal Parliament – investigating Teams channel or Sharepoint set up.
- LK reported under investigation with Federal Parliament IT.
- Ongoing.
- **ACTION:** revisit at next meeting. **With Federal Parliament.**

3. Topic – Youth Engagement and Social Media

Tasmania:

- Education Office has no formal online presence
- Social media managed by Parliament IT, posts about sitting only.

NZ:

Social Media

- AP oversees social media
- Education has a [facebook subgroup](#) ~215 members. Content is reposted and shared into this group.
- On occasion education content is posted on the Parliament's main pages.

Youth Reference Group – Rito o te Pāremata

- JA reported this group consists of 7 staff aged 16-22, employed by the Parliament.
- Group meets in Wellington or virtually 1x p/month.
- Currently working on a project to demystify Parliament e.g. (Parliament/Government misconception) – reels on Instagram. AP reposting on the Parliament's main accounts.

- Social media project = low cost, but challenge is frequency of posts.
- Question from SA – how did the project get approved/get budget?
 - Funded via office of the Clerk.
 - Submit via business planning.
 - Relied on [commissioned research](#) to highlight perception of Parliament. Kantar research.

Note: potential to compare with Victorian model.

Queensland:

LinkedIn Group

- Indigenous Youth Parliament has a LinkedIn group.
- RQ posts jobs, committee hearings, volunteer opportunities.
- Intention to grow and develop this group.

Social Media

- Social media run by different division in Parliament.
- No exclusive social media presence for education.
- Teacher group under consideration.

Note: Brief discussion of article in [The Parliamentarian](#) (see page 148).

ACT:

- One account for the whole of the Assembly.
- Promotes committee hearings, sitting – not used for education promotion.
- Regulated by the Clerk’s office.

Federal:

- Business case put forward to establish specific PEO accounts.
- Social media accounts designed to promote resources, TPL and digital programs.
 - [Facebook](#)
 - [Instagram](#)
- ~14000 unique views since February.
- Followers tend to grow with TPL promo.
- Produced “tag” cards to promote social media accounts and seek feedback.
- Offered to share scheduling templates.
- **ACTION:** share social media scheduling templates. **With Federal Parliament.**



SA:

Social Media

- Launched new [Facebook teacher hub](#) in 2024
- As social media is managed by the Education Office, content does lean to education content.
- Hands out flyer at all TPL and in school goodie bags.



Connect with us!



Teacher Hub

We use this Facebook group to keep teachers in the loop about what's happening in the Parliament's education office, and to have Civics & Citizenship conversations with the teaching community. Join our hub and:

- Get early previews of Civics and HASS resources that we create for you to use in the classroom.
- Be the first to hear about Professional Learning opportunities.
- Receive invites to trial new programs.
- Network with other HASS and Civics teachers in SA.



e-news

Each term we send out a newsletter with a roundup of opportunities for you and your students. Our newsletters cover:

- Upcoming teacher professional learning sessions.
- Upcoming programs and major events for students.
- Changes or news items related to our regular programming (school tours, video incursions).
- Resources developed by us, or related Civics & Citizenship bodies, that can support your practice.

Youth Engagement

- Considering business case for youth advisory group.
- Brief group discussion on how to source participants:
 - Via “hero” teachers of the subject area,
 - Indie School – Tas,
 - NZ posted job applications and received ~80 applications.

4. AOB

- Next IPEN Community of Practice meet up 26 July – see Caroline for invite if you have not received one.
- SA shared [new education website](#).
- SA shared [APEC registration reminder](#) – assist twinned Parliaments where possible.

Meeting concluded 1.50pm AEST.